**Academic Service-Learning** (ASL) is an academic course characterized by all of the following conditions: credit-bearing with required student participation in an organized direct or indirect service activity or project that meets a community need and is connected to course content and specific learning outcome(s) with structured reflection and evaluation.

**Community Engaged Learning** (CEL) is a credit-bearing academic course in which students are involved in a community setting such that the experience is linked to course content, enriches learning, and benefits the community in some way.
Example Student Objectives

Knowledge

- Identify and classify the relevant theories of a particular field
- Demonstrate the ability to integrate and apply ideas, theory or themes in a new setting
- Identify the characteristics of a population and how it is effected by a particular issue
- Describe the needs and/or assets of a particular population
- Improve self-understanding and awareness through reflection

Skills

- Demonstrate skills necessary to support academic or professional success
- Develop critical and reflective thinking abilities
- Demonstrate ethical reasoning skills
- Acquire career management skills
- Develop the ability to manage and resolve interpersonal conflicts
- Exhibit responsible decision-making and personal accountability
- Communicate effectively with others both verbally and in writing
- Develop skills needed to work effectively with a group or team
- Lead a team to produce a deliverable of value to community members
- Effectively manage emotions in different settings

Attitudes/Values

- Cultivate a propensity for lifelong learning
- Develop a sense of personal integrity and clarify personal values
- Appreciate creative expression and aesthetics
- Appreciate a diverse range of theories relevant to this field
- Assume a sense of civic responsibility and a commitment to public life
- Develop sensitivity to and appreciation of human differences

Behaviors

- Demonstrate compassion and empathy for others
- Employ sustainable practices in future profession
- Demonstrate a commitment to social justice
- Treat others with respect